



“So I Learn”

SOIL - Social Inclusion of Learners Conference

Good Hotel, London

Friday 20th of April 2018

GUEST SPEAKER:

Margaret Rasfeld,

Founder of the ‘School on the Move’, Germany

SPEAKERS:

Prof Andrew T. Minnion MBE, University of East London, UK

Self-Advocates, Access All Areas

Athina Tempriou and Debbie Kilbride, University of East London, UK

John Galloway, Tower Hamlets, London Local Authority, UK

Tina Gazovicova, CVEK, Slovakia

Stana Schenck, Schenck Consultants, Germany

Day programme		
8:45 – 9:10	Registration and networking	
9:15 - 11:00	Opening plenary	
9:15	Welcome	Prof A.T. Minnion MBE, Director RIX Research and Media, University of East London, UK.
9:20	Social Inclusion of Learners – Project introduction	Stana Schenck, SoIL Project co-ordinator. Parent, Director of Schenck, Germany.
9:30	Madhouse My House	History of people with learning disabilities presentation by self-advocates: Lee, Rufaro & Paul. UK.
10:00	Inclusive Education in the UK	Athina Tempriou and Debbie Kilbride, University of East London, UK.
10:30	The technology's assistive, the practices aren't.	John Galloway, Author, Specialist Teacher, Tower Hamlets, UK
11:00	Coffee Break	
11:30 – 12:30	Parallel SoIL methods workshops.	
	Group 1	Group 2
11:30	Multimedia Advocacy	Digital Tools
12:00	Learning Office	Easy Read
12:30 - 13:30	Lunch	
13:30 – 14:30	Parallel SoIL methods workshops	
	Group 1	Group 2
13:30	Easy Read	Multimedia Advocacy
14:00	Digital Tools	Learning Office
14:40 – 17:00	Implementing Change	
14:40	Inclusion is an opportunity to fundamentally rethink a school	Margret Rasfeld – School on the Move, Germany

15:30	SoIL methods evaluation from Slovakia	Tina Gazovicova – CVEK
16:00	Panel discussion – reflections on the day and on what is needed to transform education and realise inclusion. Chair: Prof Andrew Minnion MBE <ul style="list-style-type: none"> • Stana Schenck • John Galloway • Dr Janet Hoskin • Margaret Resfeld • Karl Bäck • Rufaro, Paul, Lee, Santino • Gosia Kwiatkowska 	
16:45	Conclusions and feedback	
17:00	Finish	

Workshops

Multimedia Advocacy

This workshop will be facilitated by Andy Minnion. Andy is a Professor of Media Advocacy and the Director of RIX Research and Media at the University of East London, a Centre that takes an inclusive co-production approach to research and development on access and use of digital media for people with intellectual disabilities. For over 15 years the RIX team have created and piloted software, working methods and implementation strategies for the use of the Web and multimedia as tools that can promote inclusion in partnership with people with disabilities and their families, their educators and health and care service providers across the UK, Europe, Australia and the USA. Andy was awarded an MBE for ‘Services to the Education of People with Special Needs’ in the Queen’s Birthday Honours of 2012.

Digital Tools

This workshop will be facilitated by Mr. Karl Bäck, an expert in inclusive digital education and assistive technology. Since 2002 Karl works at 'atempo' in the area of qualification of people with learning difficulties and disabilities. Furthermore, he is active in European projects focusing on digital inclusion since many years. One of his main commitments is the advanced training of experts working with disabled people and teachers that work at inclusive schools.

Easy Read

Sonja Giersberg works as a supervisor, coach and in the organisational development. After years of teaching in schools, in teacher training and as a head of 'capito', she acquired knowledge in designing workshops regarding various topics. Her workshops, regarding the 'capito' method, focus on the easy-to-read method. Including written and oral communication just as barrier-free event organisation. Her experiences include knowledge in classical event moderation and moderation of events for people with learning difficulties. www.giersberg.at

Learning Office

Margaret Resfeld is the founder of the School on the Move and the creator of the individualised learning ideas. Learning office is an example of this approach.

The work in the learning offices takes up concrete times of the school routine, for example the first or last 90 minutes of the day. Some schools also use the first or last learning units of the day, which allows students and teachers to have a flexible time frame.

The rules are:

First, I try it by myself, if I can't solve it, I ask my classmates - if they can't help me either, I ask the teacher. For the teacher, this means that he or she can help the students individually to meet their needs throughout the entire time.

This workshop will introduce the participants to the approach and will demonstrate the impact that it can make.

Presentations:

Prof. Andy Minnion:

Andy Minnion is a Professor of Media Advocacy and Director of RIX Research and Media at the University of East London, a Centre that takes an inclusive co-production approach to researching applications of digital media for people with intellectual disabilities. His research develops and pilots software, working methods and implementation strategies for the use of the Web and multimedia to promote choice and control for people with disabilities and their families, with education, health and care service providers. Andy was awarded an MBE for 'Services to the Education of People with Special Needs' in the Queen's Birthday Honours of 2012.

Athina Tempriou: Inclusive Education in the UK

Athina Tempriou is a Senior Lecturer at the University of East London (UEL) and leads on a postgraduate programme for Special and Additional Learning Needs (MA SALN Distance Learning). She also teaches students studying BA Special Education and Early Childhood and supervises undergraduate and postgraduate students who are undertaking their studies at UEL. Her career in education started as a primary school teacher (mainstream and special needs school) in Cyprus and in London and she has been a Research Fellow in other Universities before working at UEL.

Debbie Kilbride: Inclusive Education in the UK

Debbie is a senior lecturer at the University of East London (UEL) and leads on a post graduate programme for Special Educational Needs Coordinators (SENCoS). She also teaches and supervises postgraduate and undergraduate students who are undertaking studies in Special Education. Her career in education started as a primary school teacher in Essex and she was a SENCo herself for a number of years before working at UEL.

John Galloway: The technology's assistive, the practices aren't.

Since computers entered our classrooms they have had the facility to improve learning opportunities for those with special educational needs and disabilities. Yet their impact is still a long way off what it could be. This talk will look at what the potential is, offer some examples of where differences are being made, and suggest reasons why the degree of change is not what it ought to be.

John Galloway is a specialist in the use of technology to improve educational inclusion, particularly for children and young people with special educational needs. He works for Tower Hamlets, UK as an Advisory Teacher, and also as a freelance consultant, trainer and writer. John's work covers all phases of schools and learners with a very broad range of SEN.

He has spoken about his work at conferences across the UK and internationally, and is widely published as a writer, including several books, most recently co-authoring

'Learning with Mobile and Handheld Technologies' – winner of Best Book in the 2015 Technology and Innovation Awards.

Tina Gazovicova: SoIL methods evaluation

Tina is the co-ordinator of the SoIL project in Slovakia. She also works as a sociologist for the Centre for the Research of Ethnicity and Culture in Bratislava. The centre specialises in promotion of inclusion for marginalised population groups. Through their research, analysis and education activities the centre aims to build a just and cohesive society where every person is a valued and respected human being.

Tina's area of expertise is in education and linguistic policies in relation to ethnic minorities, inclusive education and integration measures within her country. She is an accomplished publisher and lectures on minority policies as well as acting as a critical thinking lecturer. She also has particular interest in the advancement of human rights.