

Between 22.02-24.02.2018, under **EACEA-05-2016- "Social Inclusion through Education, Training and Youth / ERASMUS + K3 / Social Inclusion of Educators (SOIL) / 580276-EPP-1-2016-AT-EPPKA3 -IPL-SOC-IN** took place in Bratislava, the Teacher Training Seminar in Romania and Slovakia. The Bucharest Teaching Staff House participated with a team consisting of Mrs. Carmen Buşu from Gymnasium School No. 168, Mrs. Alina Enache from Gymnasium School No. 309, Mrs. Ana Maria Stanciu from "Ion Dumitriu" Secondary School, Mr. Mihail Adrian Şerban of the Holy Trinity School, Mrs. Oana Rosu from Gymnasium School No. 163, Mrs. Cristina Elena Părăluță from Gymnasium School No. 161, Inspector Mrs. Daniela Bădescu from the School Inspectorate, Mrs. Adina Tatu from the Teacher Training Center..



The objectives of this training seminar:

- Implementation of SOIL methods in partner schools,
- Discussions on the ways of reporting and evaluating the implementation of the SOIL Method,
- Getting good practice to be replicated in the partner schools in Bucharest.

## 22.02.2018 First day of training



Gosia Kwiatkoska, Professor, East London University, United Kingdom, presented the following themes: **"Multimedia Advocacy & The Universal Design For Learning."** The philosophy and characteristics of this inclusive approach were presented. The term "universal design" was designed by arch. Ronald L. Mace to describe the concept of designing all products and the built environment that is aesthetically and most user-friendly to everyone, regardless of age, abilities and status. Thus, based on words, images and sounds, the individual's preferences and perspectives are highlighted. This inclusive approach, based on inclusive education principles and values, uses different multimedia tools to help people with disabilities and special educational needs communicate independently. Defining this method is that special people work and learn together in a continuous process of assertive communication and mutual learning.

The working principles of "Multimedia Advocacy" are the following: learning and teaching centered on person, self-support, universal design and universal design through learning, each individual is born with different attributes and abilities, each person has the right to be independent, autonomy and self-determination.

Human rights apply equally to all, so that all pupils, including those with learning disabilities, have rights such as the right to opinion, the right to education, the right to participate and active involvement in decision-making.

Examples of online tools used in these methods were presented <https://vimeo.com/133961267>, <http://www.charltonparkacademy.com/PCP-update>.

The conclusions of the training session were: listening to pupils' opinions is vital, multimedia and mobile technologies help to stimulate active involvement and participation of all students, personalized and student-centered learning is possible.

In the second part of the training session, Karl Back, an expert in digital inclusive education -atmpo Betriebsgesellschaft mbH - Austria, introduced an introduction to the Padlet digital tools <https://padlet.com/>, Plickers <https://www.plickers.com/>, Kahoot <https://kahoot.it/>, Book creator <https://bookcreator.com/>



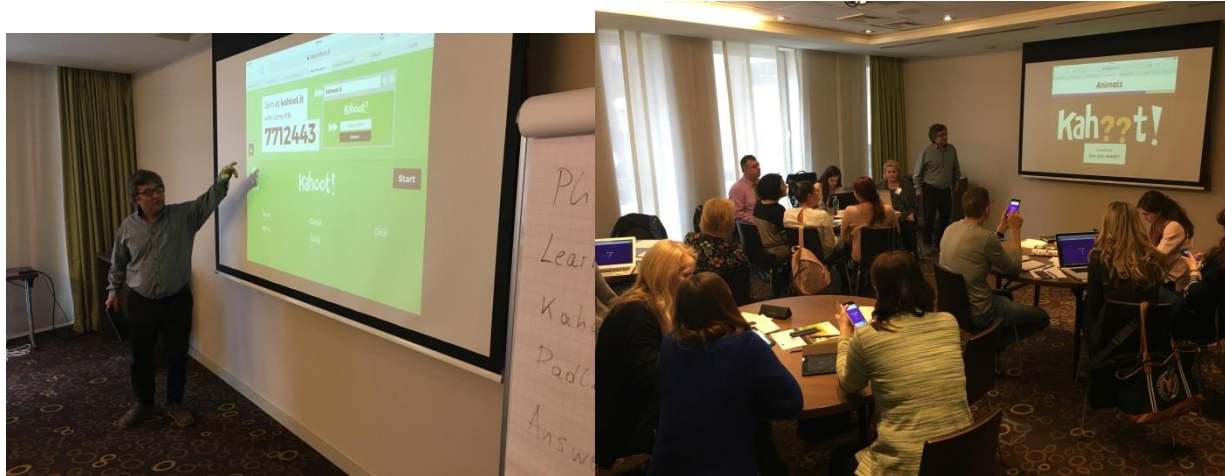
**Plickers** is an application that allows surveys and polls among students. Students' answers offered through a barcode are captured using a smartphone or tablet.



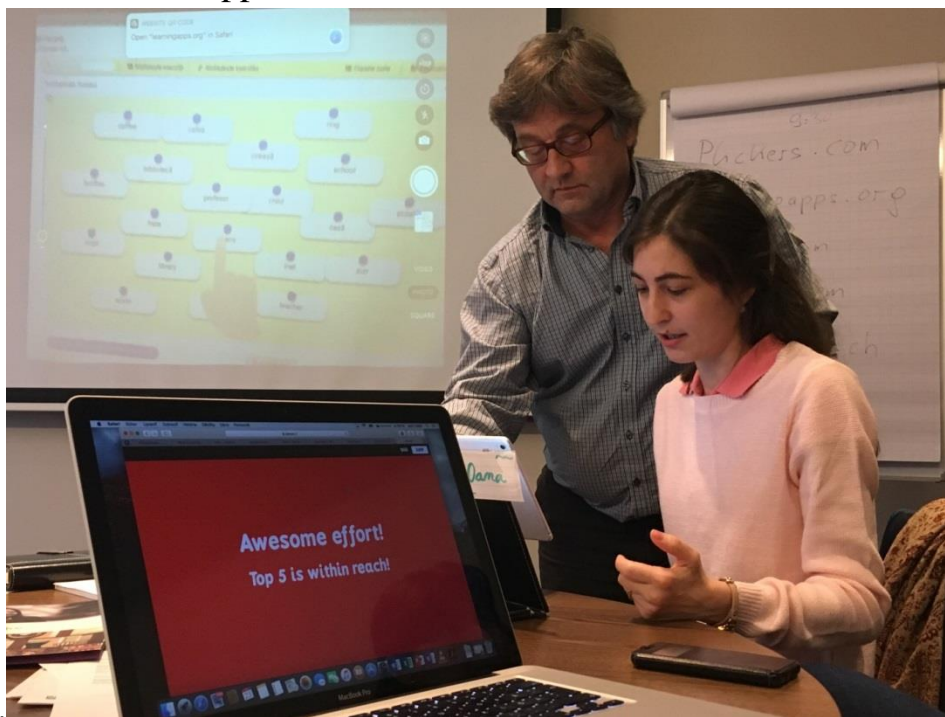
**Kahoot** is an interactive contest game where all students of a class can participate. Questions can be submitted using a video projector, students can respond by



accessing the application (mobile or desktop devices).



**Book Creator** is an application that allows students to create books in electronic



format.

## Day 2 23.02.2018

Based on the theoretical aspects of digital tools, participants in the training session organized in small workgroups were tasked with designing a lesson using one of the digital tools presented as didactic teaching / consolidation / assessment strategies.



strategies.

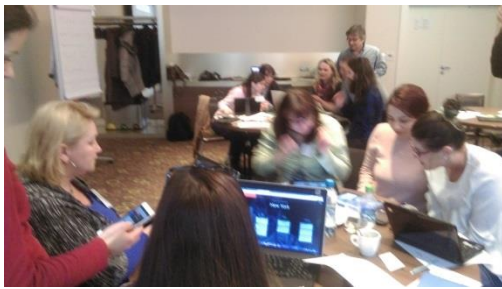


Thomas Trobinger presented the project specific tools for assessing the implementation of the SOIL method at the level of the partner schools in Romania.





In the second part of the day, the principles of the Easy to Read method were presented by Sonja Giersberg. Then, with the help of online tools, **Book Creator**, the participants made texts and books based on the principles and design of the **Easy to Read method**.



On the third day of training on February 24, 2018, Stephan Zick, Pascal Possler, Jurek Marten Konig, and Min Ken Truong from the Evangelische Schule Berlin Zentrum had presentations and practical applications of the **Learning Office** concept.

