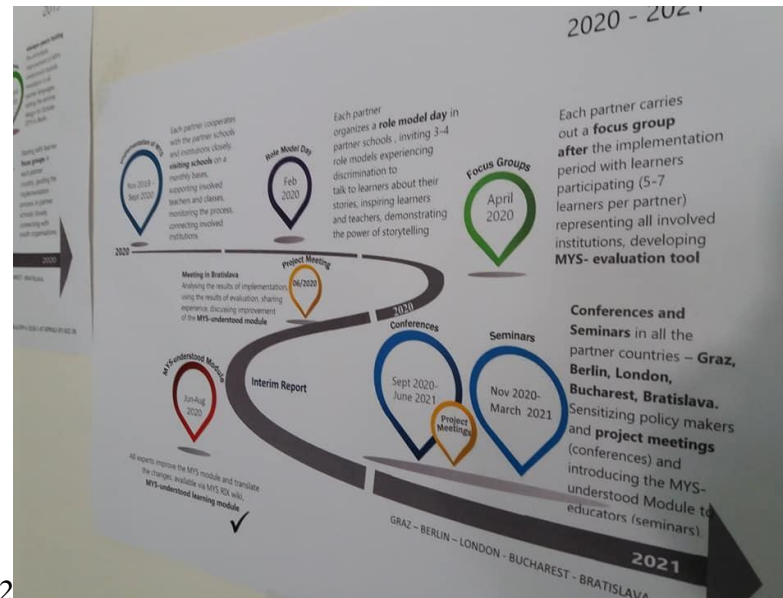


KICK-OFF MEETING REPORT
07-08 MARCH 2019
"ME AND YOUR STORIES (MYS) -Erasmus + project" (2019-2022)



Between 07-08 March 2019, a Kick-off meeting was held in the framework of ME AND YOUR STORIES (MYS) -Erasmus + project (2019-2022), Key Action 3, Social Inclusion and Common Values, Support for Political Reforms, on behalf of the Teaching Center Training took part: Georgeta Bolojan, Ana Elisabeta Naghi and Adina Tatu as members of the project team

General information about MYS



Implementation period: 2019-2022

Coordinating institution: atempo Betriebsgesellschaft mbH, Graz / Austria.

Partner institutions:

- ❖ Inculence gUG (haftungsbeschränkt), Berlin / Germany;
- ❖ RIX Research and Media at University East London, GB;
- ❖ CVEK - Center for Research on Ethnicity and Culture Slovakia;
- ❖ CCD-Teachers Training Center, Bucharest / Romania

Associated Partner: Schule im Aufbruch Initiative, Berlin / Germany.

Objective of the project: To develop and implement storytelling as a method of inclusion in schools and its generalization by decision-makers in order to develop inclusive education and common values in Europe.

Project goals:

MYS is an innovative project run as SOIL by Erasmus KA3. The latter has been successfully completed and selected as an example of good practice by the European Commission. The partnership will develop an inclusive, story-based learning module to reduce potential misunderstandings caused by social diversity, to facilitate social inclusion and values commune in the learning environment. MYS promotes individual learning and its implementation in countries participating in this project. Schools are confronted with an extremely large variety of pupils, expressed by their country of origin, language, gender, religion, ethnicity, culture, physical and intellectual abilities, social obstacles to learning. Experience from schools shows that students, although they are attending the same school, do not know each other. They are attracted to those with whom they have a relationship and focus on them. They often know nothing about culture, hobbies, values, the families of their colleagues. Many of these children's stories remain untroubled. MYS aims to change this reality.

How does MYS work?

We need to make young people show interest in the life stories of their schoolmates. We want to provide them on the one hand Multimedia and teaching methods, storytelling as well as critical thinking skills and education for human rights on the other. Students need to have access to the stories of others, to tell them in turn.

The central idea is not "My Perspective on Your Story" and "Your Perspective on My Story".

The fact that students not only listen to the stories of others, but also replicate it, helps them to get to know each other better, to understand and to respect one another, to be seen as equal.

MYS prevents failure in the education system. The culture of traditional education supports the model of pupil classification. They keep this pattern of lifelong hierarchy. Students do not have the ability to identify in others the spiritual richness of their own, but a place in a hierarchy of traditional school performance. MYS aims to develop in students the ability to see each child as his equal, to discover in each talent colleague different, different skills in the absence of a hierarchy.

Designing the MYS understanding. The lego module, with 12 different content boxes, which students can combine creatively in different ways. Students are divided into small groups and each is documented on their own story, then they relate it to others in the group. The fact that students have the choice, the creation is a source of growth in the internal motivation of learning. This learning module can be accessed in the languages of the project partners on the RIX Wiki portal, during and after the project.

DAY 1-07.03.2019

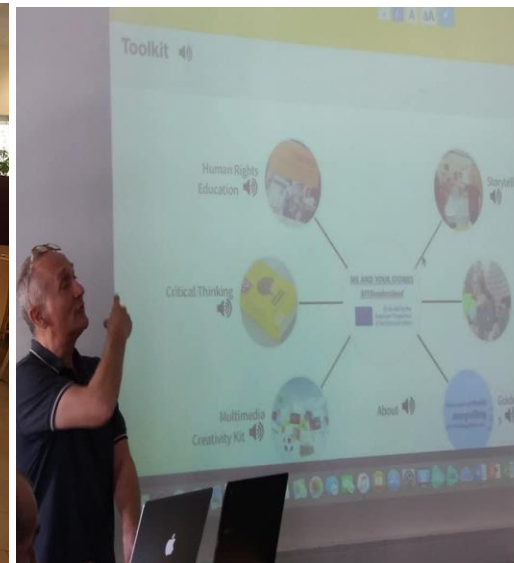
The kick-off meeting took place at atempo Betriebsgesellschaft mbH, Graz / Austria. Klaus Candussi opened working sessions, presenting the activities and projects carried out at atempo.



Karl Back presents Google Drive for the MYS project, which will be a useful tool both for project management and project activity implementation.



Stana Schenck and Eveline Wiesenhofer presented the kick-off meeting objectives, project activities, project design, responsibilities of each partner in the project, timeline of activities, Padlet - Role Model Day, ways to evaluate and implement the project.



Gosia Kwiatkowska and Andi Mignion present how the MYS RIX wiki design website will be.

In the second part of the day, each expert from the MYS project presented its expertise

Movie Making - Sonja Giersberg,

Digital Tools / Creator Book, etc. - Karl Back,

"Multimedia Tools, How to Tell a Story" - Gosia Kwiatkowska, Andy Minnion,

"The storytelling method in schools, - Adina Tatu,

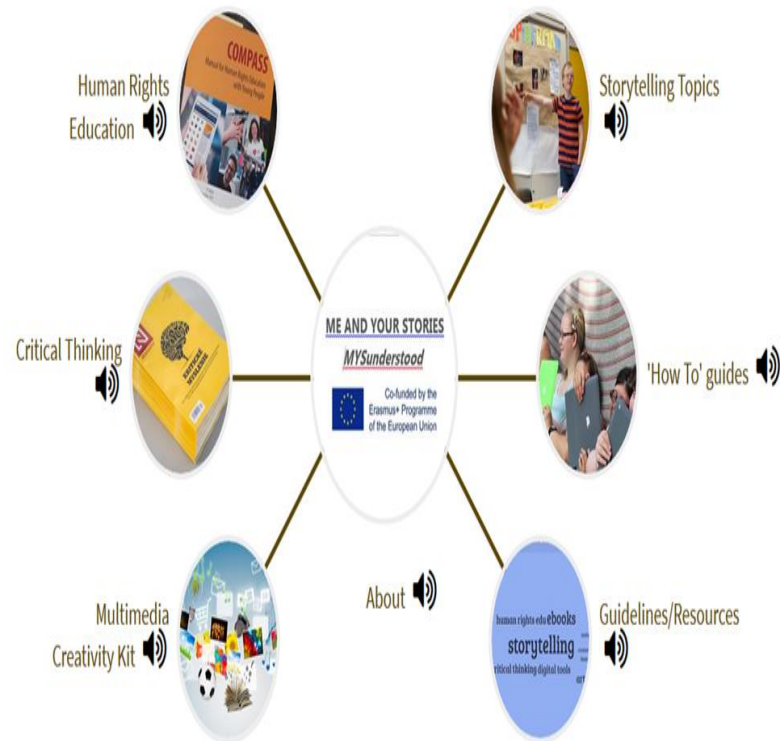
"Critical Thinking" - Tina Gazovicova,

"Education for Human Rights" - Stana Schenck, Stefan Schenck.

On the 2nd of March, 08th, 2019, discussion topics for storytelling were established: 1. Family and identity,

2. Heroes and models,
- 3 Friends and group of friends,
4. Hobbies and interests,
5. Needs of learning,
6. Culture and the community,
7. Religion.

The chapters of the training manual for teachers who will implement storytelling in schools: "How to create an eBook!", "How to use the Multimedia and RIX wiki?", "How to make a movie?", interview, listening skills, creative writing ", " Class Management " .





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