

ME AND YOUR STORIES (MYS)

Erasmus+ project (2019-2022), Key Action 3, Social Inclusion and Common Values, Support for Policy Reforms

Lead Partner: atempo Betriebsgesellschaft mbH, Graz/ Austria

Partners: inclution gUG (haftungsbeschränkt), Berlin/ Germany; RIX Research and Media at University East London, GB; CVEK - Centre for Research of Ethnicity and Culture Slovakia; CCD-Teachers Training Centre, Bucharest/ Romania Associated Partner: Initiative Schule im Aufbruch, Berlin/ Germany

Project Objectives: Development and implementation of an inclusive storytelling tool for schools, called "MYSunderstood", and connecting it to policy and decision makers to foster inclusive education and common values in Europe

Project Purpose: MYS (Me and Your Stories) is an European innovative project operating by Erasmus+ KA3-experienced organisation, who carried out the successful project "Social Inclusion of Learners" 2017-2018 selected as best practise by the European Commission. The partnership will develop the inclusive learning module MYS-understood based

on **storytelling**, to reduce possible misunderstandings caused by diversity and to foster social inclusion and common values in learning environments. MYS-understood fosters individualized learning and will be implemented and scaled up in all the partner countries.

Schools communities are dealing with a huge variety of different personalities. Diversity is linked to many features like place of origin, mother language, gender, religion, ethnicity, culture, physical and intellectual ability, learning obstacles, social and family life, etc. The practical experience in schools often shows that pupils do not really know each other very well even though they are members of the same school



community. They are attracted by their peer group and focused on few relationships. Often they do not know anything

about hobbies, culture, values, interests and family life of their schoolmates, when they are not close friends and do not meet in their spare time. Many stories remain untold, unshared and hidden. MYS will provide a tool to change it.

How does MYS work? We need to empower learners to be interested in personal stories of their fellow students and community members. We want to provide them with *Multimedia* and *Storytelling Tools* on the one hand and with skills in *Critical Thinking* and *Human Rights Education* on the other. Learners shall be empowered to access the stories of the others, to document and to retell them. The focus will not be on "my-perspective-on-my-story" but on:

"My-perspective-on-your-stories" & "Your-perspectives-on-my-story"

Not just listening to, but retelling the stories of others enables young people to deeply get to know each other, to learn to understand each other, to respect each other, to see each other as equal.

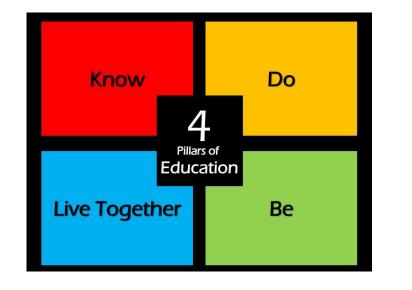
MYS combats the failure of the system. Traditional learning culture pursues valuing certain type of learners more than others - the smarter the better, the faster the better. Learners are likely to take this ranking system into their lives rather than to look at the richness of each individual beyond the traditional learning performance. MYS fosters viewing each child, each fellow human on an equal basis and enables to discover the diversity of skills, talents, potentials without labelling the quality and without ranking the particular attribute.



MYS-understood design. A Lego-like-module with up to 12 different content boxes, which pupils can combine their own creative way in small diverse groups to tell and document each other's stories. The possibility to choose, to be the co-creator of the process is a further source of motivation for learners. The learning module will be free accessible in all partner languages on **RIX Wiki portal** beyond the project lifetime.

Partner	Expertise
atempo Austria	media literacy, digital tools, eBooks, easy-to-read, filmmaking
inclution gUG Germany	social interaction skills, anti-bias approach in inclusive education,
	human rights education with COMPASS
RIX Research and Media, UK	multimedia advocacy, RIX wiki, storytelling, person-centred planning
	and learning
CVEK - Slovakia	participation of ethnic minorities, critical thinking
CCD - Romania	storytelling, inclusive didactics

The associated partner Initiative School on the Move, a network of nearly 400 schools in Germany and Austria, provides the project partners the best practise to restructure schools in a revolutionary way based on the 4 Pillars of Education of UNESCO and on the Global Goals for sustainable development of United Nations:





www.schule-im-aufbruch.de

After developing the MYS-understood module (January to September 2019), the tool will be implemented across Europe. There will be one **European seminar** in October 2019 in Berlin to connect involved schools from all partner countries and to train the educators on the MYS-methods. While applying MYS-tool in their schools, about 15 inspiring role

models, who experienced discrimination, will talk to learners and educators on the Role-Model-Day, sensitize and empower them to break discriminatory patterns.

Conferences in each partner country will connect to policies and raise awareness to transform schools from traditional competitive exclusive places to modern collaborative inclusive learning spaces following learner-centred approach in learning and teaching. Each partner will reach policy makers and authorities to advocate the MYS-approach and the vision of inclusive education.

Local seminars by each partner will support upscaling activities of MYS and implementation of the MYS-understood - Tool on the vertical and the horizontal scale.













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MYS-understood Tool - the draft on the MYS-RIX-Wiki

Contact: Stana Schenck, inclution gUG, Berlin/DE, <u>stana.schenck@inclution.org</u> Eveline Wiesenhofer, atempo Graz/AT, Eveline.wiesenhofer@atempo.at

MYSunderstood contant: https://padlet.com/stana_schenck/t2w5z843wynr